

## House Bill 1033 – Main Points to Consider

Authored by Rep Frank Hoffman passed unanimously out of committee.

1. Priority legislation for Gov. Jindal's legislative reform agenda.
2. Legislation calls for teachers to be formally evaluated each year; currently teachers receive formal evaluations every three years and informal evaluations annually.
3. HB 1033 would require *student academic growth* to count for 50 percent of teacher evaluations; remaining 50 percent based on traditional methods, such as principal observations, peer reviews and other indicators, as provided under current law.
4. Louisiana's value added model, which is already in use in 12 districts and two dozen schools across the state, calculates *student academic growth*. The value-added method relies on student information – such as socio-economic background, academic history, exceptionalities and other factors – to predict how much a student should learn in one year and then compares that to what they actually learn.
5. Teachers evaluated as “*Ineffective*” will be provided targeted professional development activities to help them improve.
6. Teachers evaluated as “*Ineffective*” for three consecutive years would not be recertified unless an appeal is made by the local school board.
7. Bill does not affect teacher compensation. Local districts maintain control over how teachers are rewarded and retained.
8. For teachers in grades and subjects not currently using standardized tests, BESE would require other measures of student growth. In the meantime, teachers will be evaluated under the current observation system.
9. Despite the fact that more than one-third of our students are performing below grade level, and Louisiana has the highest dropout rate in the country, more than 99 percent of Louisiana's tenured teachers and 98% of non-tenured teachers earn “satisfactory” performance ratings.
10. Phases-in over a two-year period, with official evaluations beginning in 2012-2013.
11. Would invalidate data for unexpected events such as a hurricane.
12. Beginning in 2011-2012, School Performance Scores would include value-added data and current factors such as student test scores, attendance, graduation rates, and dropout data.