



fact sheet

Louisiana's Value Added Assessment HB 1033 – Rep. Frank Hoffman

WHAT WILL IT DO?

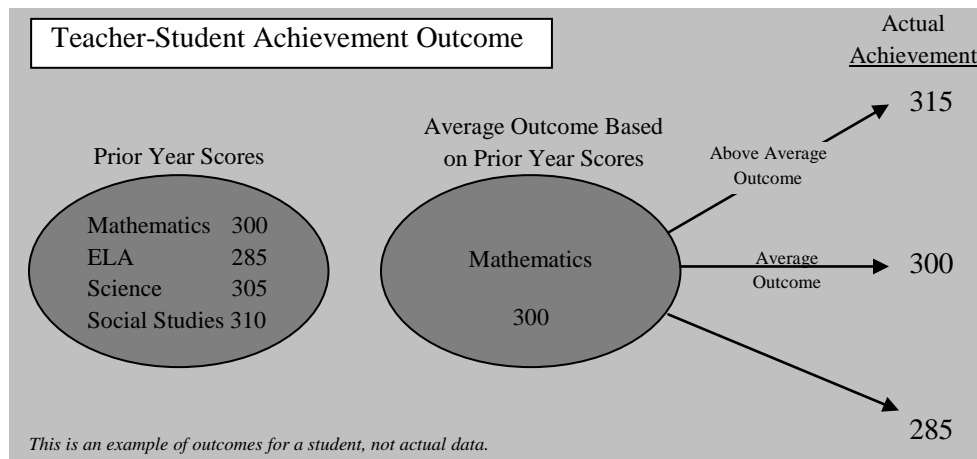
Assess changes in student achievement across a school year in classes and schools allowing educators to identify where students are making the most and the least progress. This improves on current assessments that reflect end of year achievement, but not changes over the year.

WHO WILL PARTICIPATE?

All students, teachers, and schools with assessment results in core content areas in grades 4-9 will be eligible to be included. The assessment will be extended to educational programs supported by the State in the future.

HOW DOES IT WORK?

The assessment will compare students' performance on the current year's assessment (LEAP or iLEAP) with scores for prior years and critical factors such as student disabilities. The results for all students, teachers, and schools in the tested grades will be combined to identify classes, schools, and educational programs where student achievement is usually strong or weak.



HOW WILL THE INFORMATION BE USED?

The assessment will give educators objective data that can guide professional development decisions, school improvement efforts, and personnel assignment. For example, a principal might ask a teacher who is producing extraordinary gains in mathematics to spend more time teaching math than other subjects.

HOW IT CAME ABOUT?

Governor Jindal included funding for this work in his Executive Budget and it was approved by the Louisiana Legislature in House Bill 1 during the 2009 legislative session.

WHAT ARE THE PLANS?

2009-2010: Pilot work in a few schools focused on data analysis and reporting tools. 2010-2011: Pilot work in a number of districts focused on training and deploying the information at larger scale. 2011-2012: Statewide implementation.

*Prepared by the Louisiana Department of Education